

ASEE Diversity Committee Report
ASEE Board Meeting
June 2014

The Diversity Committee focused this year on widespread efforts to positively impact LGBTQI climate, involve members in the compilation of diversity resources for the webpage, set a precedence for self-fundraising, and increase communication and visibility of Diversity efforts.

LGBTQI Efforts:

1. The Diversity Committee coordinated the leading response to the Helmer letter published in PRISM.
2. With the support of ASEE HQ, the following 12 Safe Zone sessions were proposed and included in the final program. Facilitators ranged from experienced trainers to volunteers, so multiple teleconferences were held to train the volunteers such that each session at the annual conference utilized the best materials and was the most impactful possible. Five sponsors, all institutions represented on the board, donated funds to cover the expenses for facilitators who could not otherwise attend.
 - Session 1: Mon, June 16th, 7-8:30 am, Jonathan Clark, Sheila Lopez-Aguirre
 - Session 2: Mon, June 16th, 12:30 - 2 pm, Jonathan Clark, Sheila Lopez-Aguirre
 - Session 3: Mon, June 16th, 2:15 - 3:45 pm, Jonathan Clark, Sheila Lopez-Aguirre
 - Session 4: Tues, June 17th, 7-8:30 am, Marybeth Walpole
 - Session 5: Tues, June 17th, 8:45 - 10:15 am, Marybeth Walpole
 - Session 6: Tues, June 17th, 2:15 - 3:45 pm, Stephanie Farrell, Kevin Dahm, & Mariano Savelski
 - Session 7: Tues, June 17th, 4 - 5:30 pm, Trevor Harding & Danny King
 - Session 8: Wed, June 18th, 7-8:30 am, Danny King & Michael Starr
 - Session 9: Wed, June 18th, 8:45 - 10:15 am, Danny King & Michele Luzetski
 - Session 10: Wed, June 18th, 12:30 pm- 2 pm, Danny King
 - Session 11: Wed, June 18th, 2:15 pm- 3:45 pm, Milo Koretsky & Trevor Harding
 - Session 12: Wed, June 18th, 4 pm- 5:30 pm, Kevin Dahm & Mariano Savelski
3. A Positive Space workshop was held on Sunday prior to the conference.
4. An article was included in the inaugural Diversity Newsletter (see item below).
5. Safe Zone stickers were printed and distributed to workshop attendees to display at their own institutions.
6. Rainbow ribbons were provided to all attendees of the conference who visited the Diversity Booth or attended the Safe Zone training sessions.

Compilation of Diversity Resources available on the website:

1. Communicated with divisions to encourage members to submit "Best of the Best" resources in diversity online at: https://www.research.net/s/Online_diversity_resources
2. Added to the Diversity Website

Fundraising:

1. Five institutions/organizations donated funds to cover expenses for the LGBTQI Safe Zone Sessions:
 - University of Southern California Viterbi School of Engineering- \$1000
 - NOGLSTP (National Organization of Gay and Lesbian Scientists and Technical Professionals) - \$1000
 - Rowan University College of Engineering - \$1000
 - Texas A&M University Dwight Look College of Engineering - \$500
 - Michigan Tech College of Engineering - \$500
2. Three organizations sponsored the 2014 ASEE Diversity Booth
 - SME Education Foundation \$3000
 - CIP \$1000
 - Boeing

Increase communication and visibility of Diversity Efforts:

1. Diversity Newsletter was published in April 2014
2. 2014 Diversity Booth earned three sponsors and 4 participating organizations
 - a. WEPAN, NACME, SWE, and NOGLSTP

Miscellaneous:

1. Proposed Year of Action on Diversity to the ASEE Board of Directors
2. Membership and active participation with the AAES Diversity Coalition
3. Workshops on Micro-inequities in 2013 and Safe-Zone workshops in 2014 focusing on ASEE leadership (Associate Deans attended in 2013 as a part of their official agenda, for example, and Micro-inequities was repeated at the 2014 EDI in Scottsdale, AZ)
4. Diversity workshop was presented by the Diversity Committee to participating Deans at the 2013 EDC in NYC

Respectfully submitted

Teri Reed
Chair

Adrienne Minerick
Co-Chair

(attach Diversity Newsletter, Andreas' call for resources)

On behalf of the [ASEE Diversity Committee](#), I am writing to seek your expertise on our current efforts to increase diversity in engineering education, engineering technology education, and the engineering profession.

As noted in our [Statement of Diversity](#), *ASEE is committed to increasing the participation of diverse individuals in all venues where engineering is taught, practiced and supported.* To reinforce this commitment, we are in the process of expanding membership resources in the [Diversity section of the ASEE website](#). Our intent is to create a living resource for the benefit of engineering education stakeholders (i.e. deans, faculty, instructors, professors of practice, administrators, students, etc.).

To accomplish this, the ASEE Diversity Committee invites MIND members to submit “Best of the Best” links to journal articles, websites, and white papers that provide practical guidance on actions to recruit, retain, develop, and advance diverse students and faculty/instructors in engineering education, engineering technology education, and the engineering profession. Please note that we seek resources to inform practice in all areas highlighted by ASEE’s definition of diversity (i.e. the inclusion of individuals that represent variations in gender, race, ethnic background, disability, sexual orientation, age, socio-economic status, nationality and other non-visible differences).

- Submit your “Best of the Best” resources in diversity online at: https://www.research.net/s/Online_diversity_resources
- The submission period is open from: April 7th – April 28th.

Thank you for your contribution to this important project. Your input will enable ASEE to increase engagement and “promote the pursuit of engineering careers among those who have been historically under-represented within the engineering community”.

Sincerely,
Andrea M. Ogilvie, P.E.
Member, ASEE Diversity Committee

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About the ASEE Diversity Committee

Created in 2011, the ASEE Diversity committee encourages each member division to hold at least one activity per year that features inclusiveness, and engages ASEE leaders and members 1) to articulate the importance to the profession of advancing diversity and 2) promote individual and organizational opportunities and responsibilities in developing an engineering community that “looks like” America.

For more on ASEE’s Statement on Diversity, visit: <http://www.asee.org/about-us/policy/diversity>.

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