Expanding Resources that Connect Diversity, Equity, Access, and Inclusion with Ethics Education

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The Online Ethics Center (OEC) is maintained **by the Center for Engineering Ethics and Society at the National Academy of Engineering** at onlineethics.org.

The OEC mission is to

- provide engineers, scientists, faculty, and students with resources for understanding and addressing ethically significant issues that arise in scientific and engineering practice and from the developments of science and engineering; and

- serve those who promote learning and advance understanding of responsible research and practice in engineering and science.

The OEC enables contributors to make materials freely available. Materials can be

- Instructional materials: assessment tools, case studies and scenarios, educational activities, instructor materials (e.g., syllabus, lesson plan)

- Scholarly materials: essays, bibliographies, commentary on existing resources

- Other: events, presentations, multimedia

The intended audiences are undergraduate and graduate students, faculty and instructors in higher education, postdoctoral scholars, professionals and practitioners, and academic administrators

The OEC needs expansion with respect to
issues of diversity, equity, and inclusion.

We invite you to **explore the website** to find resources that you can use. Start here: https://www.onlineethics.org/18876/Resources

Sign up to **be a member** of the community here: https://www.onlineethics.org/39625/register

Use resources in your classes and consider improvements to the resources. What would make the OEC more useful in your work? What might be missing?

Submit materials to the OEC: https://www.onlineethics.org/about/SubmitMaterials.aspx

The submission process is online. The contributor provides a title, an abstract, and either a URL or a document in a standard electronic format. The contributor selects keywords for indexing and indicates the copyright holder. If the contributor holds the copyright, then they can choose a Creative Commons license.

The review process has two steps: (1) initial screening by the OEC staff for potential suitability, and (2) peer review by the OEC editorial board. Criteria:

Is the resource well-written and easily understood?

Is the material relevant to one or more OEC audiences?

Are the included facts accurate?

Does the resource significantly add to the materials already in the OEC collection?

Accepted submissions are considered peer-reviewed articles
on a National Academy of Engineering online publication.